

FIRST GRADE

Module 1 Unit 3

Dear Family,

During the last unit of this module, your child will apply his or her knowledge of tools and work to create magnificent things, write about them, and participate in a discussion around the module guiding question: “What do we need to make magnificent things?” At the end of this unit, your child will be sharing his or her work and we will celebrate all of the learning our class has done throughout Module 1!

WHAT will your child learn?

Your child will conclude the study of the topic of tools and work by making an item for the classroom. The learning will be focused on the ideas below. Your child will need to work with a team to complete the project before jumping into learning how to write about his or her experience.

- People use tools and habits of character to do work.
- People can communicate their work through writing.

Your child will also practice these reading foundation skills:

- Identify and write the sound for most consonants and vowels
- Segment (break apart) the individual sounds of spoken, one-syllable words, and blend them back together
- Decode (read) and encode (write) regularly spelled, one-syllable words

HOW will your child learn?

Throughout the unit, your child will read, think, listen, talk, write, and ask questions about habits of character. Your child will participate in these activities, among others, to build their literacy skills:

- Working with a small group to plan, create, and revise their magnificent thing for the classroom
- Practicing using habits of character as they engage in small groups
- Engaging in reflective conversations with classmates
- Writing about their magnificent things

What can you do to SUPPORT your child’s learning at home?

- Ask your child to talk with you about the following question: How are you creating your magnificent thing for the classroom?
- Invite your child to name the tools and habits of character being used during work around the house (e.g., cooking, cleaning, fixing).
- Encourage your child to read the weekly Student Decodable Reader or a letter book to you every night.
- Practice reading and spelling regularly-spelled, one-syllable words with the middle vowel sound /i/. For example: “pit,” “chip,” and “bib.”