

# FIRST GRADE

## Module 1 Unit 2

### Dear Family,

During Unit 2 of this module, your child will continue to look at different aspects of tools and work. By the end of the module, your child will be able to participate in a discussion around the module guiding question: “What do we need to make magnificent things?” I am writing today to explain what your child will be learning, describe the activities that will support this learning, and suggest how to support this learning at home. At the end of our deep study, we will celebrate all of your child’s learning!

### WHAT will your child learn?

Your child will begin to study “habits of character”—a different kind of tool that comes from inside to help us get work done. Your child will learn about initiative (asking questions and taking action), collaboration (listening to others’ ideas and working together nicely) and perseverance (continuing to try even when something is hard). The learning will be focused on these ideas:

- Habits of character are behaviors that everyone can use to learn and do work
- People show initiative, collaboration, and perseverance through their words and actions.

Your child will also practice these reading foundation skills:

- Identify and write the sound for most consonants and vowels
- Segment (break apart) the individual sounds of spoken, one-syllable words, and blend them back together
- Decode (read) and encode (write) regularly spelled, one-syllable words

### HOW will your child learn?

Throughout the unit, your child will read, think, listen, talk, write, and ask questions about habits of character. Your child will participate in these activities, among others, to build their literacy skills:

- Listening to the books *The Most Magnificent Thing* by Ashley Spires and *The Little Red Pen* by Janet Stevens and Susan Crummel Stevens being read aloud
- Practice using habits of character as they engage in a set of group challenges

### What can you do to SUPPORT your child’s learning at home?

Here are a few activities that you can do at home with your child to support his or her learning:

- Ask your child to talk with you about the following question: How do habits of character help you do work?
- Tell a story to your child about a time you showed initiative, perseverance, or collaboration.
- Encourage your child to read the weekly Student Decodable Reader or a letter book to you every night.
- Practice reading and spelling regularly spelled, one-syllable words with the middle vowel sound /u/. For example: “cut,” “shut,” and “up.”