

# FIRST GRADE

## Module 1 Unit 1

**Dear Family,**

During Unit 1 of this module, your child will look at different aspects of tools and work. By the end of the module, your child will be able to participate in a discussion around the module guiding question: “What do we need to make magnificent things?” I am writing today to explain what your child will be learning, describe the activities that will support this learning, and suggest how to support this learning at home. At the end of our deep study, we will celebrate all of your child’s learning!

### **WHAT will your child learn?**

Your child will begin to study the topic of tools and work with a focus on learning about tools and the jobs they do. The learning will be focused on these ideas:

- Tools make our lives easier by helping us do work.
- There are different types of tools for different types of work.

Your child will also practice these reading foundation skills:

- Identify and write the sound for most consonants and vowels
- Segment (break apart) the individual sounds of spoken, one-syllable words, and blend them back together
- Decode (read) and encode (write) regularly spelled, one-syllable words

### **HOW will your child learn?**

Throughout the unit, your child will read, think, listen, talk, write, and ask questions about the topic of why we need tools. Your child will participate in these activities, among others, to build their literacy skills:

- Listening to read-alouds of a variety of texts about tools
- “Tool Challenges” to decide which tool is best for a job
- Singing songs about tools
- Engaging in conversations with classmates
- Working with tools to practice and try them out
- Writing and drawing about why we need tools

### **What can you do to SUPPORT your child’s learning at home?**

Here are a few activities that you can do at home with your child to support his or her learning:

- Ask your child to talk with you about this question: Why do we need tools?
- Read books and sing songs about tools from home or at the library.
- Identify different types of tools around your home, explain the job they do, and help your child learn how to use them.
- Encourage your child to read the weekly Decodable Student Reader or a letter book to you every night.
- Practice reading and spelling regularly spelled, one-syllable words with the middle vowel sound /a/. For example: “pat,” “chat,” and “tap.”